

AFTER DVV CLARIFICATIONS

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1274</td><td>1375</td><td>1256</td><td>1335</td><td>1244</td></tr></table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1274	1375	1256	1335	1244	1.3.2 4.3.2 5.1.3 1.2.2 2.2.1 5.1.1	Provide admission report for total students enrolled duly certified by competent authorities for the year 2017-18, 2018-19, 2019-20 , 2020-21 and 2021-22.	Admission reports for total students duly certified by competent authorities for the year 2017-18, 18-19, 19-20, 20-21 and 2021-22 are submitted. Supporting Document : 1.1 link.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
1274	1375	1256	1335	1244											
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 328</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p>	3.3.2 3.3.1	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year (Without repeat count) 2021-22.	Full-time teachers list in the institute for the year 2021-22 & Non-repeat count for 5 years is submitted. Supporting Document : 2.1.pdf	No Change										
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>159</td><td>171</td><td>164</td><td>157</td><td>191</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	159	171	164	157	191	2.4.1 6.3.2 2.2.1 2.4.2 6.3.3	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2017-18, 2018-19, 2019-20 , 2020-21 and 2021-22.	Full-time teachers of the institute for the years 2017 - 18, 2018-19, 2019-20, 2020-21, 2021-22 is submitted. Supporting Document : 2.2.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
159	171	164	157	191											

3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>390.79</td><td>100.71</td><td>370.85</td><td>458.1</td><td>369.52</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	390.79	100.71	370.85	458.1	369.52	4.1.2 4.4.1	<p>Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2017-18, 2018-19, 2019-20 , 2020-21 and 2021-22 . Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2017-18, 2018-19, 2019-20 , 2020-21 and 2021-22.</p>	<p>Audited Statement of income and expenditure duly certified by CA highlighting the salary component 2017-18, 2018-19, 2019-20 , 2020-21 and 2021-22 . Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the CA for the year 2017-18, 2018-19, 2019-20 , 2020-21 and 2021-22 are submitted</p> <p>Supporting Document : 3.1 link.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
390.79	100.71	370.85	458.1	369.52											

1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years	Provide Summary report of Multimedia Programming Machine Learning for Signal Processing	Summary report of selected VACs are Submitted.	No Change
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	<p>HEI Input : 112</p> <p>Attached Documents :</p> <p>1. Upload supporting document 2. Institutional data in the prescribed format</p>	<p>Applications SUBSTATION DESIGNING PRODUCT DEVELOPMENT STUDIES LEADERSHIP QUALITIES FOR ENGINEERS LEADERSHIP QUALITIES COMPUTER FORENSICS Advances in Signal Processing and Communications SOLAR ENERGY FIRE AND SAFETY MANAGEMENNT Artificial intelligence with data science CONSTRUCTION PROJECT MANAGEMENT Chartered Financial Analyst Data analytics methods in health care Wireless communication networks Plant Lighting and Illumination Design Specialisation INSPECTION OF SURFACE CRACKS STRUCTURES AND DESIGN ENGINEERING Financial Planning And Services Optimization techniques in emerging Applications Deep Learning for Signal Processing Applications Electrical Load Estimation and Designing SHEET METAL DESIGN USING CREO ENGINEERING PROJECT MANAGEMENT COURSE. Financial Risk Management. ... AI and Mechine Learning in Biometric Recognition EMBEDDED C IN 8051 Plant Earthing FUNDAMENTALS ON ADDITIVE MANUFACTURING High- Rise Building Design & Analysis Quantitative Finance for 2021-22 along with duration and list of students enrolled.</p>	<p>Supporting Document: 1.2.1. link.pdf</p>	
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p>	<p>Provide the certificate of any 40 student's enrolled in Augmented Reality/Virtual Reality Computer Networking (CCNA) PV Solar Plant Design Using PV SYSTEM Wind Power Development & Assessment Design Concepts for Offshore</p>	<p>Certificates of ALL students enrolled for the selected VACs are submitted.</p> <p>Supporting Document: 1.2.2 Link.pdf</p>	No Change

	<p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>868</td><td>640</td><td>1013</td><td>688</td><td>1048</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	868	640	1013	688	1048	<p>Siructures Strong Work Ethics Android Application Development for 2017-18 , Cyber Security PCB Design Power System Analysis Introduction using ETAP PTC CREO 4.0 – Modelling, Manufacturing, Simulation, Mathcad Drawing threads in AutoCAD Civil 2D & 3D Web Development for 2018-19 , Data Visulazation with R RM Processors and Real Time Operating Systems Virtual Instrumentation Design and Analysis of pressure vessel ETAB Finance for Non Finance Managers for 2019-20 , Block chain Technology Cadence Tools Motor assembling and dismantling Special purpose machine design Autodesk Revit for 2020-21 and Multimedia Programming Machine Learning for Signal Processing Applications SUBSTATION DESIGNING PRODUCT DEVELOPMENT STUDIES LEADERSHIP QUALITIES FOR ENGINEERS for 2021-22.</p>		
2021-22	2020-21	2019-20	2018-19	2017-18										
868	640	1013	688	1048										
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 1154</p> <p>Recommended Input : 856</p> <p>Remark : DVV has made the changes as industrial visits, site visits etc. Consider only project and internships.</p> <p>Attached Documents :</p>	<p>Provide Internship completion certificate / project work completion certificate of KANDULA VEERA SIVA RAMA KRISHNA NUTHAKKI RAVI POTHURAJU PAVAN KUMAR KUMARI SRI MAHA LAKSHMI SAANAM RAMYA VADDE GOWTHAM YADLAPALLI TARUN VETAPALEM SOWMYA SESAPU PRASAD GURRAM HEMA SRI CHANDANAPALLI JESHWANTH ARAVA SAI TEJA AARE SATISH DASU RAVI CHANDRA TAMATANI RAKESH BABU VELPULA NAGA RAJU GOGISETTI DIVYA GOLLA RAGHU RAM G JAYAKRISHNA KALLURI SAICHARAN for 2021-22 from the organization where internship / project was completed</p>	<p>The listed students carried projects in 4 groups and their project completion certificates are submitted.</p> <p>Supporting Document: 1.3.2.pdf</p>	Changed After Clarification										

	<p>1.Upload supporting document</p> <p>2.Institutional data in the prescribed format</p>	<p>along with the duration. Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority for 2021-22.</p>																						
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p>	<p>Sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22 are submitted.</p> <p>Supporting Document: 1.4.1. link.pdf</p>	No Change																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>427</td><td>525</td><td>441</td><td>448</td><td>453</td></tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>612</td><td>612</td><td>642</td><td>642</td><td>642</td></tr> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	427	525	441	448	453	2021-22	2020-21	2019-20	2018-19	2017-18	612	612	642	642	642	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Document relating to Sanction of intake and Approved admission list program-wise for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 are submitted.</p> <p>Supporting Document: 2.1.1 Link.n.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
427	525	441	448	453																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
612	612	642	642	642																				

	1.Upload supporting document 2.Institutional data in the prescribed format																							
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>208</td><td>209</td><td>173</td><td>214</td><td>268</td></tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>306</td><td>306</td><td>321</td><td>321</td><td>321</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	208	209	173	214	268	2021-22	2020-21	2019-20	2018-19	2017-18	306	306	321	321	321	Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.	<p>Submission of Admission Extract pertaining to SC/ST/OBC cells is not in practice, it is done directly into the Jnana Bhumi portal (under social welfare) for the scholarship eligible candidates. Submitted the extract from Jnana Bhumi portal for your consideration.</p> <p>Supporting Document: 2.1.2 link.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
208	209	173	214	268																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
306	306	321	321	321																				
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	Provide the appointment letter of DR K RAMAKOTESWARA PRASAD Dr. MOTHE GOPIKIRAN Dr. YARLAGADDA SUDHEER BABU Dr. ADAPA GOPI Dr. MORTHA CHINNA RAO Dr. VENKATA RAMANAIAH SANNU Dr SAIDAIHA BANDI Dr DEVINENI SREEPHANI KISHORE Dr. V. KIRAN BABU Dr ADINARAYANA NUTHALAPATI for the year 2021-22.	<p>Appointment letters of listed faculty (10) are Submitted.</p> <p>Supporting Document: 2.2.1.pdf</p>	No Change																				

2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>159</td><td>171</td><td>164</td><td>157</td><td>191</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	159	171	164	157	191	<p>Provide Sanction letters of Dr K RAMAKOTESWARA PRASAD Dr KONDURI BHAGAVAN Dr. GOTETI SRINIVASA RAO Dr. KIRAN KUMAR THODETI DR.M.SUNITHA Dr JANASWAMY SAIBABU Dr M VENKATESWARA RAO Dr T INDIRA DEVI DR.N.JAYA PRABHA for the year 2017-18 , Dr. MOTHE GOPIKIRAN Dr KONDURI BHAGAVAN Dr. GOTETI SRINIVASA RAO Dr. SUBHRA MANYA SARMA G Dr.KALAVAKUNTALA V PAVAN KUMAR DR.K.V.V.SATYANARYANA Dr YERRA SREENIVASA RAO DR.M.SUNITHA Dr. KIRAN KUMAR THODETI Dr. JANASWAMY SAIBABU Dr. CHILAKA RAVICHANDRA RAO Dr. RASIDHAR LANKA Dr. VISHNUBHOTLA RAMA KRISHNA Dr T.INDIRA DEVI DR.N.JAYA PRABHA Dr DALIM KUMAR GHOSH for the year 2018-19 , Dr K RAMAKOTESWARA PRASAD Dr. MOTHE GOPIKIRAN Dr KONDURI BHAGAVAN Dr. GOTETI SRINIVASA RAO Dr. SYED SADAT ALI ALIAS ABDULGANI Dr. SUBHRA MANYA SARMA G Dr.KALAVAKUNTALA V PAVAN KUMAR DR.K.V.V.SATYANARYANA Dr DEVINENI SREEPHANI KISHORE Dr YERRA SREENIVASA RAO Dr. SATYANARAYANA GORANTLA Dr. KIRAN KUMAR THODETI Dr B Kousalya Devi Dr PALUTLA NAGAMANI Dr.VENKATA SESA MOHAN VALICHARLA Dr. NAKKA SATYANARAYANA Dr. JANASWAMY SAIBABU Dr. CHILAKA RAVICHANDRA RAO Dr. RASIDHAR LANKA Dr T.INDIRA DEVI DR.N.JAYA PRABHA Dr DALIM KUMAR GHOSH for the year 2019-20 , DR K RAMAKOTESWARA PRASAD Dr. MOTHE GOPIKIRAN Dr.</p>	<p>Sanction letters of listed faculty for five years are submitted.</p> <p>Supporting Document: 2.4.1 modified.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
159	171	164	157	191										

		<p>YARLAGADDA SUDHEER BABU Dr. SYED SADAT ALI ALIAS ABDULGANI Dr. GOTETI SRINIVASA RAO Dr KONDURI BHAGAVAN Dr. ANITA PRADHAN Dr NIDAMANURU SRINIVASA RAO Dr. MORTHA CHINNA RAO Dr.KALAVAKUNTLA V PAVAN KUMAR for the year 2020-21 and DR K RAMAKOTESWARA PRASAD Dr. MOTHE GOPIKIRAN Dr. YARLAGADDA SUDHEER BABU Dr. ADAPA GOPI Dr. MORTHA CHINNA RAO Dr. VENKATA RAMANAIAH SANNU Dr SAIDAIHA BANDI Dr DEVINENI SREEPHANI KISHORE Dr. V. KIRAN BABU Dr ADINARAYANA NUTHALAPATI for the year 2021-22 signed by competent authority.</p>																						
2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>155</td><td>141</td><td>130</td><td>220</td><td>79</td></tr> </table> <p>2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>166</td><td>147</td><td>133</td><td>237</td><td>82</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	155	141	130	220	79	2021-22	2020-21	2019-20	2018-19	2017-18	166	147	133	237	82	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Certified report from Controller of Examinations, JNTUK indicating pass students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 are submitted</p> <p>Supporting Document: 2.6.2 link.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
155	141	130	220	79																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
166	147	133	237	82																				

3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>019</td><td>13</td><td>23</td><td>16</td><td>011</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : DVV has given the value as HEI has not provided supporting documents as per SOP</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	019	13	23	16	011	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>Provide E-copies of the letters of award for A SEMINAR ON "HOW TO SELECT RESEARCH TOPIC AND METHODS" DESIGN AND DEVELOPMENT OF AUTOMATIC CAR WASHING SYSTEM UPGRADATION OF DIGITAL SIGNAL PROCESSING LAB TARANG'2017 Youth festival for the year 2017-18, INTERACTIVE AND INFORMATIVE RESEARCH THROUGH AUGMENTED REALITY REGISTRATION PROCESS OF PATENTS AWARENESS ON INVESTMENT IN STOCK MARKET for the year 2018-19 , SMART BUSTBIN - AN IOT BASED APPLICATION DESIGN GAME BASED LEARNINING AND GAMIFICATION FOR CALCULUS IN MATH CLASSROOMS INVESTIGATIONS ON ECG ADAPTIVE NOISE CANCELLORS FOR TELE-CARDIOLOGY SYSTEMS for the year 2019-20 , SMART HANDGLOVES TO CONGREGATE VITALS THROUGH SOCIAL DISTANCING DESIGN OF SAFETY STICK FOR THE ELDERS A SEMINAR ON RESEARCH METHODOLOGY AND TYPES for the year 2020-21 and DESIGN OF AIR QUALITY SYSTEM FOR CRONIC DISEASE IDENTIFICATION DESIGN OF ANDROID BASED BATTERY SAVER SYSTEM PREVIOUS AND NON-PREVIOUS PAVER BLOCKS BY UTILIZING RECYCLED AGGREGATES AND FLYASH for the year 2021-22 sponsored by Government and non-government sources.</p>	<p>E-copies of the letters of award for selected events for the year 2017-18, 18-19, 19-20, 20-21 and 2021-22 sponsored by Government and non-government sources are submitted.</p> <p>Supporting Document: 3.1.1.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
019	13	23	16	011																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	0	0	0	0																				
3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p>	<p>Provide detailed report for REGISTRATION PROCESS OF PATENTS AWARENESS ON INVESTMENT IN STOCK MARKET</p>	<p>Reports of selected list of conducted events on IPR/RM/Entrepreneurship are submitted.</p>	<p>Changed After Clarification</p>																				

	<p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>10</td><td>8</td><td>11</td><td>11</td><td>9</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>9</td><td>6</td><td>07</td><td>08</td><td>8</td></tr> </table> <p>Remark : DVV has made the changes as considered workshops/ seminars conferences including on Research methodology, Intellectual Property Rights (IPR) and entrepreneurship only.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	8	11	11	9	2021-22	2020-21	2019-20	2018-19	2017-18	9	6	07	08	8	<p>ROLE OF ENTREPRENEURSHIP IN THE ECONOMIC DEVELOPMENT THE ROLE OF SMALL-SCALE ENTERPRISES IN SOLVING UNEMPLOYMENT PROBLEMS MAINTENANCE OF REGISTERED TRADEMARK for the year 2018-19 , COPYRIGHTS: REGISTRATION AND INFRINGEMENT' for the year 2019-20 , CREATION OF NEW PROTOTYPES, INNOVATIVE THINKING FOR REAL-TIME PROBLEMS -INNOVATION DAY ENTREPRENEURSHIP DEVELOPMENT ANTIPLAGIARISM AND PATENT FILING for the year 2021-22 with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.</p>	<p>Supporting Document: 3.2.2.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
10	8	11	11	9																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
9	6	07	08	8																				
3.3.1	<p><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>5</td><td>8</td><td>15</td><td>7</td><td>5</td></tr> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	8	15	7	5	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2017-18 , 208-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Web-link in the template which redirects to the journal webpage published in UGC notified list for the year 2017-18 , 208-19 , 2019-20 , 2020-21 and 2021-22 is submitted.</p> <p>Supporting Document: 112085_22368</p>	<p>Changed After Clarification</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																				
5	8	15	7	5																				

	<table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>4</td><td>3</td><td>11</td><td>3</td><td>4</td></tr> </table> <p>Remark : DVV has made the changes as HEI has not provided the link for the publications to UGC CARE list.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	3	11	3	4			
2021-22	2020-21	2019-20	2018-19	2017-18										
4	3	11	3	4										
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>1</td><td>0</td><td>0</td><td>1</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	1	1	<p>Provide Cover page, content page and first page of any 1 Books/chapters's for the year 2017-18, any 1 Books/chapters's for the year 2018-19, any 1 Books/chapters's for the year 2021-22 with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.</p>	<p>Details of Conference Proceedings are submitted.</p> <p>Supporting Document: 3.3.2_C.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
1	0	0	1	1										
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year</p>	<p>Provide Detailed report for Swachha Bharath Blood Donaton Camp SHE Team Awareness Program Social Service Orphan Home Garden party Clean and Green for 2017-18 , Blood Donaton Camp SHE Team Awareness Program Social Service Orphan Home Social Service -Child</p>	<p>Report for selected list of programs of 2017-18, 18-19, 19-20, 20-21, 21-22 are submitted.</p> <p>Supporting Document: 3.4.3 link.pdf</p>	Changed After Clarification										

	<p>wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>23</td><td>9</td><td>16</td><td>23</td><td>24</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>13</td><td>4</td><td>7</td><td>12</td><td>14</td></tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>13</td><td>4</td><td>7</td><td>12</td><td>13</td></tr> </table> <p>Remark : DVV has excluded the activities such as Republic day, Women's Day Celebrations, Teachers day, National sports day etc.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	23	9	16	23	24	2021-22	2020-21	2019-20	2018-19	2017-18	13	4	7	12	14	2021-22	2020-21	2019-20	2018-19	2017-18	13	4	7	12	13	<p>Welfare Garden party Clean and Green Christmas Celebrations for 2018-19 , Clean and Green Garden party sankranthi Events Blood Donaton Camp Social Service Orphan Home Janmastami Celabrations Gender equality & Women's empowerment for the year 2019-20 , Social Service - Orphan Home Social Service - Child Welfare AWARENESS SESSION ON COVID VACCINE VIGILANCE AWARENESS WEEK for the year 2020-21 and SHE Team Awareness Program Garden party Holi Celabrations Social Service Orphan Home Janmastami Celabrations Gender equality & Women's empowerment for the year 2021-22 with specific mention of number of students participated and collaborating agency signed by competent authority DVV has not considered days activities.</p>		
2021-22	2020-21	2019-20	2018-19	2017-18																														
23	9	16	23	24																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
13	4	7	12	14																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
13	4	7	12	13																														
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input :</p>	<p>Provide e-copies of MoU with bitLabs pvt ltd Arc Infra pvt ltd Teja Teclecommunications CGI NETISOFT CONSULTANTS LTD Sri Sai Balaji Constructions CPWD,Kakinada SCL-BSP JOINT VENTURE SAFE (Step Ahead For Equality)-NGO NDRF 10Bn SIRIAN OVERSEAS EDUCARE Pvt Ltd Siec Education pvt ltd NRT</p>	<p>List of MoUs for 2021-22 are Submitted.</p> <p>Supporting Document: 3.5.1.pdf</p>	<p>Changed After Clarification</p>																														

	<p>Recommended Input : 41</p> <p>Remark : DVV has made the changes that MoUs is for more than one year it will be counted only once.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>Tech Park for the year 2021-22 along with dates of starting and completion year-wise signed by both parties.</p>												
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>27.08</td><td>0.9</td><td>49.13</td><td>30.72</td><td>40.96</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	27.08	0.9	49.13	30.72	40.96	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Schedule of fixed assets for infrastructure augmentation highlighted for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 are submitted.</p> <p>Supporting Document: 4.1.2 links.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
27.08	0.9	49.13	30.72	40.96										
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 321</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	<p>Provide Bills for the purchase of computers in 2021-22 . Provide the stock registers in which Highlight the entries of computers purchased in 2021-22</p>	<p>Bills for the purchase of computers in 2021-22 & Stock register entry scan copy is submitted.</p> <p>Supporting Document: 4.3.2.pdf</p>	No Change										

4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>249.94</td><td>28.54</td><td>141.35</td><td>273.79</td><td>166.91</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>195.35</td><td>12.36</td><td>89.35</td><td>12.32</td><td>98.2</td></tr> </table> <p>Remark : DVV has excluded those expenditure on Advertisement, Electricity charges, Examination maintenance, Hostel maintenance, Bus maintenance, Printing stationery etc.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	249.94	28.54	141.35	273.79	166.91	2021-22	2020-21	2019-20	2018-19	2017-18	195.35	12.36	89.35	12.32	98.2	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 are submitted.</p> <p>Supporting Document: 4.4.1 link.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
249.94	28.54	141.35	273.79	166.91																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
195.35	12.36	89.35	12.32	98.2																				
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Provide sanctioned letter of any 40 students benefitted by Reimbursement of Tution Fee Maintenance Fee for the year 2017-18, Reimbursement of Tution Fee Maintenance Fee for the year 2018-19, Reimbursement of Tution Fee Maintenance Fee for the year 2019-20, Jagan Vidya Deewana Jagan Vasathi Deevana for year 2020-21 and Jagan Vidya Deewana Jagan Vasathi Deevana for the year 2021-</p>	<p>Proof of Jagan Vidya Deevana/ Jagan Vasathi Deevana (through "Jnana Bhumi" portal) sanctioned list of at least 40 students for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are submitted.</p> <p>Supporting Document:</p>	<p>No Change</p>															
2021-22	2020-21	2019-20	2018-19	2017-18																				

	<table border="1"> <tr> <td>446</td><td>489</td><td>646</td><td>785</td><td>673</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	446	489	646	785	673	22 provided by the Government and Non-Government agencies.	5.1.1_RotatePdf.pdf	
446	489	646	785	673					
5.1.2	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> <i>Soft skills</i> <i>Language and communication skills</i> <i>Life skills (Yoga, physical fitness, health and hygiene)</i> <i>ICT/computing skills</i> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills or event for the year 2021-22.	<p>Copy of circular/ attendance and the Photographs for Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills or event for the year 2021-22 are Submitted.</p> <p>Supporting Document: 5.1.2.pdf</p>	Changed After Clarification					
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	Provide Copy of circular/brochure of Coaching for GATE examination (core subjects) Coaching for GRE examination Coaching for General subjects for Govt sector jobs for 2017-18, Coaching for GATE examination (core subjects) Coaching for GRE examination Coaching for General subjects for Govt sector jobs for 2018-19, Coaching for GATE examination	Circular of Coaching for GATE examination (core subjects), Coaching for GRE examination Coaching for General subjects for Govt sector jobs for 2017-18,18-19, 19-20, 20-21 and 2021-22 along with the Year-wise list of students are submitted.	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18					

	<table border="1"> <tr> <td>1002</td><td>1189</td><td>1044</td><td>1123</td><td>1076</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>869</td><td>968</td><td>986</td><td>1056</td><td>856</td></tr> </table> <p>Remark : DVV has excluded general coaching for govt. sector jobs .</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	1002	1189	1044	1123	1076	2021-22	2020-21	2019-20	2018-19	2017-18	869	968	986	1056	856	<p>(core subjects) Coaching for GRE examination Coaching for General subjects for Govt sector jobs for 2019-20, Coaching for GATE examination (core subjects) Coaching for GRE examination Coaching for General subjects for Govt sector jobs for 2020-21 and Coaching for GATE examination (core subjects) Coaching for GRE examination Coaching for General subjects for Govt sector jobs for the year 2021-22 along with the Year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>Supporting Document: 5.1.3.pdf</p>	
1002	1189	1044	1123	1076															
2021-22	2020-21	2019-20	2018-19	2017-18															
869	968	986	1056	856															
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for the year 2021-22.</p>	<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee, Circulars, Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for the year 2021-22 are submitted.</p> <p>Supporting Document: 5.1.4.pdf</p>	No Change															

5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>141</td><td>136</td><td>94</td><td>201</td><td>90</td></tr> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>166</td><td>147</td><td>133</td><td>237</td><td>92</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	141	136	94	201	90	2021-22	2020-21	2019-20	2018-19	2017-18	166	147	133	237	92	<p>Provide Proof like admission letters or identity cards or higher degree certificates for PARASURAM TEJA STANLY PAVANA SRILATHA EDE DEVIKA GAJJALA DHANALAKSHMI NEKKALAPU.PUSHPA BINDU YADLA.YAMINI PRIYANKA BHAVANA.VENKATA RAMYA PILLA.DIVYA VELLUMULA.LAKSHMITIRUPATAMMA for 2017-18, NAVYA SHREE. K B. DASTAGIRI REDDY AREKAPUDI SYAM PRASAD TIRUVEEDULA SUDHEER KUMAR KUNDURU CHANDI SIVA PRIYA JAJJARA PHANI KRISHNA POTHINENI.MAMATHA PULI.ASHA KANAPARTHY PALLAVI NAGA JYOTHI LOYA for the year 2018-19, TADIKONDA SAI ANUSHA ANKUSARAO LOKESH MANI TEJA SHAIK IRFAN KONDAPALLI DIVYA AKUNURI MALLIKARJUNA RAO T SRAVANI B VENKATA SIVA RANGARAO HANUMANTHU VENKATA LAKSHMI THOTA SAI SANDEEP SAFEENA KHANAM for the year 2019-20 , V.VAISHNAVI N.YAMUNA MANI DEEPIKA P.NAVEEN PORANKI MEGHANA K.HARSHITHA PARVATHANENI SRAVANI VENKATA NAVYA GOSHTU BHARATH CHANDH TEJA KRISHNAM RAJU SAI MURALI for the year 2020-21 and JULURU CHAITANYA VENKATA SAI NARAYANA BADDGAM VAISHNAVI CH. VANAJA N.SIRISHA M.ESWARA SAI KRISHNA RAMISETTY.CHANDRA Koushik PANDRAKA. SAHANA NUNNA SILPA P.PRIYA TEJASWINI KOVELAKONA DHANAGARAM for the year 2021-22 progressing to higher education for the year 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22.</p>	<p>Given List of students for five years are all placed in companies. Their Offer letters proof are Submitted.</p> <p>Supporting Document: 5.2.1 link.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
141	136	94	201	90																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
166	147	133	237	92																				

5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>1</td><td>3</td><td>6</td><td>0</td><td>3</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	3	6	0	3	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	0	0	0	DVV has not considered certificated of participation.	Submitted. Supporting Document: 5.3.1.pdf	DVV Suggestion Recommended
2021-22	2020-21	2019-20	2018-19	2017-18																														
1	3	6	0	3																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
0	1	0	0	0																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
0	1	0	0	0																														
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p>	"Provide Report of the CHESS LONG JUMP DANCING CARROMS SINGING KABADDI BATMINTION BATMANTION SWIMMING SEMINAR along with photographs	Report of the CHESS LONG JUMP DANCING CARROMS SINGING KABADDI BATMINTION BATMANTION	Changed After Clarification																														

	<p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>23</td><td>0</td><td>24</td><td>7</td><td>24</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>16</td><td>0</td><td>12</td><td>5</td><td>18</td></tr> </table> <p>Remark : DVV has made the changes as such as PAPER PRESENTATION, SEMINARS etc. Further all activities conducted under sports/cultural events to be counted as one event.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	23	0	24	7	24	2021-22	2020-21	2019-20	2018-19	2017-18	16	0	12	5	18	<p>appropriately dated and captioned for the year 2017-18 , 2018-19 and 2019-20, 2021-22.</p>	<p>SWIMMING SEMINAR along with photographs for the year 2017-18 , 2018-19 and 2019-20, 2021-22 are submitted.</p> <p>Supporting Document: 5.3.2.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
23	0	24	7	24																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
16	0	12	5	18																				
6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any 1 of the above</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2021-22.</p>	<p>Provided the proposed ERP.</p> <p>Supporting Document: 6.2.2.pdf</p>	<p>Changed After Clarification</p>																				

	<p>Remark : DVV has select D. Any 1 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>																							
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>128</td><td>124</td><td>110</td><td>116</td><td>125</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>112</td><td>96</td><td>85</td><td>69</td><td>95</td></tr> </table> <p>Remark : DVV has made the changes as the supporting documents shows only request letters and no proof for payment . Hence, the data may not be considered.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	128	124	110	116	125	2021-22	2020-21	2019-20	2018-19	2017-18	112	96	85	69	95	<p>Provide E-copy of letter/s indicating financial assistance to RAJESH ATTALURI SRINIVASARAO PALAGANI SHAIK KHALEELULLAH G PARIMALA DESARAJU ANAND RAO BATTAGANI SANDHYA RANI A GEETHA PRASANTHI PALLE HEMANTH KUMAR KONA KRISHNA PRIYA MADDIRLA JAGADISH for the year 2017-18 , T SRILEKHA T SAI SANDEEP S RAVINDRA SAI M SUDHARANI P HEMAJAYA P NEELIMA V VINEELA G BALAJI DR CH RAVICHANDRA CH NAVEEN KUMAR J SAI BABU for the year 2018-19 , A MALLIKARJUNA V RAJYALAXMI BHARGAVI REKHA SWATHI P PRASAD KHAJA SK G V RAO P GOWTHAM Y CHAITANYA N GANESH for the year 2019-20 , Dr PALUTLA NAGAMANI Dr.VENKATA SESA MOHAN VALICHARLA MADDIRALA AJAY KUMAR Y BHARGAVI NALLAJARLA GANESH BONDALA ANANTHA MADHAVI Dr. RASIDHAR LANKA CH.NAVEEN KUMAR REPANI VEERANJANEYULU Dr. C RAVI KANT for the year 2020-21 and B MALATHI UMASHANKAR M B CENKATESWARA RAO SYED USAM AV LEELA M SUNDER KUMAR K ASHOK KESANAPALLI SRIDEVI GOTTUPARTHI SAI MANIKANTA NATH for the year 2021-22 and list of teachers receiving financial support for the year 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22.</p>	<p>E-copy of letter/s indicating financial assistance to RAJESH ATTALURI SRINIVASARAO PALAGANI SHAIK KHALEELULLAH G PARIMALA DESARAJU ANAND RAO BATTAGANI SANDHYA RANI A GEETHA PRASANTHI PALLE HEMANTH KUMAR KONA KRISHNA PRIYA MADDIRLA JAGADISH for the year 2017-18 , T SRILEKHA T SAI SANDEEP S RAVINDRA SAI M SUDHARANI P HEMAJAYA P NEELIMA V VINEELA G BALAJI DR CH RAVICHANDRA CH NAVEEN KUMAR J SAI BABU for the year 2018-19 , A MALLIKARJUNA V RAJYALAXMI BHARGAVI REKHA SWATHI P PRASAD KHAJA SK G V RAO P GOWTHAM Y CHAITANYA N GANESH for the year 2019-20 , Dr PALUTLA NAGAMANI Dr.VENKATA SESA MOHAN VALICHARLA MADDIRALA AJAY KUMAR Y BHARGAVI NALLAJARLA GANESH BONDALA ANANTHA</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
128	124	110	116	125																				
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			<p>MADHAVI Dr. RASIDHAR LANKA CH.NAVEEN KUMAR REPANI VEERANJANEYULU Dr. C RAVI KANT for the year 2020-21 and B MALATHI UMASHANKAR M B CENKATESWARA RAO SYED USAM AV LEELA M SUNDER KUMAR K ASHOK KESANAPALLI SRIDEVI GOTTUPARTHI SAI MANIKANTA NATH for the year 2021-22 and list of teachers receiving financial support for the year 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22 are Provided.</p> <p>Supporting Document: 6.3.2.pdf</p>																					
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>156</td><td>183</td><td>182</td><td>167</td><td>200</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>124</td><td>112</td><td>136</td><td>121</td><td>195</td></tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	156	183	182	167	200	2021-22	2020-21	2019-20	2018-19	2017-18	124	112	136	121	195	<p>Provide E-copy of the certificates of the teachers attended the RECENT TRENDS AND SCOPE IN CIVIL ENGINEERING GREEN TECHNOLOGY AND SUSTAINABLE ENGINEERING SUSTAINABLE GREEN MANUFACTURING INDUSTRY 4.00 RECENT DEVELOPMENTS ON MEMS ACTUATORS & SENSORS for 2017-18, ADVANCES IN BUILDING DESIGNS: PRE ENGINEERED DESIGN METHODOLOGY AND LIMIT STAGE DESIGN APPLICATIONS RESEARCH OPPORTUNITIES CHALLENGES IN POWER ELECTRONICS FOR EV AND ITS IMPACT ON SMART GRID DESIGN OF MACHINE ELEMENTS for 2018-19 , BUILDING INFORMATION MODELLING USING REVIT ARCHITECTURE SOFTWARE TRENDS</p>	<p>E-copies of the certificates of the FDPs attended by the listed teachers for the year 2017-18, 18-19, 19-20, 20-21, 2021-22 are submitted.</p> <p>Supporting Document: 6.3.3 link.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
156	183	182	167	200																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
124	112	136	121	195																				

	<p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>30</td><td>25</td><td>36</td><td>31</td><td>21</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> <tr> <td>30</td><td>25</td><td>36</td><td>31</td><td>21</td></tr> </table> <p>Remark : DVV has made the changes as FDPs less than five days not to be considered. Same faculty attending multiple FDPs in a year to be counted as one.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	30	25	36	31	21	2021-22	2020-21	2019-20	2018-19	2017-18	30	25	36	31	21	<p>AND CHALLENGES IN EV ECOSYSTEM COMPITATIVE MANUFACTURING TECHNOLOGIES for 2019-20 , RECENT TRENDS AND RESEARCH SCOPE IN CIVIL ENGINEERING HYBRID VEHICLES AND BATTERY MANAGEMENT SYSTEM MOLECULAR MANUFACTURING RECENT ADVANCEMENTS IN XILINX AND ASIC DESIGNS for 2020-21 and Modern Trend in Civil Engineering and Construction Industry MODELING,SIMULATION AND CONTROL OF ADVANCED POWER CONVERTERS PRODUCT DEVELOPMENT USING COMPUTATIONAL FLUID DYNAMICS Data Science and Engineering Applications for 2021-22</p>		
2021-22	2020-21	2019-20	2018-19	2017-18																				
30	25	36	31	21																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
30	25	36	31	21																				
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s)/ membership of international networks Participation in NIRF any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : A. All of the above</p>	<p>Provide Feedback analysis and action taken report. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22.</p>	<p>Feedback analysis and action taken report, NIRF participating document, NBA certificate are submitted.</p> <p>Supporting Document: 6.5.2.pdf</p>	<p>Changed After Clarification</p>																				

	<p>Recommended Input : B. Any 3 of the above</p> <p>Remark : DVV has select B. Any 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1. Upload supporting document 2. Institutional data in the prescribed format</p>			
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. Any 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1. Upload supporting document</p>	<p>Provide Bills for the purchase of equipment for the Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment for 2021-22.</p>	<p>Bills for the purchase of equipment for the Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment for 2021-22 are submitted.</p> <p>Supporting Document: 7.1.2.pdf</p>	Changed After Clarification
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> Green audit / Environment audit Energy audit Clean and green campus initiatives 	<p>Provide Certificate of Green audit / Environment audit Energy audit for 2021-22 from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities</p>	<p>Certificate of Green audit / Environment audit Energy audit for 2021-22, report on environmental promotional activities</p>	No Change

	<p>4. Beyond the campus environmental promotion activities</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents : 1. Upload supporting document</p>	<p>conducted beyond the campus with geo tagged photographs with caption and date.</p>	<p>conducted beyond the campus are submitted.</p> <p>Supporting Document: 7.1.3 web links.pdf</p>	
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